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I. In a DIRECT INTERROGATIVE CLAUSE (questions), you must very careful about the word order:

1. In sentences using the auxiliaries TO BE / TO HAVE (GOT), and modal auxiliaries:

you just have to do the subject/ verb inversion: Interrogative word+ Auxiliary+ subject+ verb +?

- Were you strong enough to carry this box? (Auxiliary TO BE + subject + V?)
- Can he lift this heavy box? (Modal auxiliary + subject + verbal root ?)
 - 2. Sentences using the auxiliaries **DO/DOES/DID**: they must follow this pattern:
- Auxiliary + subject + verbal base +...?
- Does he know this woman?
- Did you finally meet my friend yesterday?







- II) INDIRECT NTERROGATIVE CLAUSES report a speech.
 - 1. They are introduced by some varied expressions:
- he asked me if/whether...; she wondered...; I'd like to know if/whether...; I don't know...; I'm not sure....

Those expressions are followed by an interrogative clause introduced by WHAT, WHO, WHICH, WHEN, WHERE, HOW, WHETHER...

- 2. A BEWARE: the word order must change. This is fundamental. There is NO subject-verb inversion:
- She wanted to know who these people were. (= Interrogative word + subject + verb). She had never seen them.
- Could you tell me what time it is, please? (= Modal auxiliary + subject + verbal base)

⚠ ⚠ BEWARE: there is **NO** question mark at the end of an indirect interrogative clause. (In the example above, the sentence has a

question mark because of the direct interrogative question "Could you...?")

- 3. In indirect interrogative clauses, the condition can be expressed by "if" or rather by "whether" if it is followed by "OR".
- I wonder whether he'll show up at the party, or not.

I love asking kids what they want to be when they grow up because I'm still looking for ideas.





Here you are... If you pay attention to the test, you'll have an excellent score! Go for it!

Questions: 1) "Mom, I really wonder what for my birthday party. []can I do []can't I do []I can do []I can't do 2) Do you think _ _____ an individual "Scavenger Hunt" or a team one? []I should organize []I shouldn't organize []should I organize 3) I don't know whether good suggestions for me.' "I beg your pardon, Lucy... a team hunt? []you have []have you

[]you get
4) How many friends to invite? []you intend []do you intend []you do intend
5) I suppose you know what" []the number of your friends is []the number is of your friends []is the number of your friends
6) Oh yes, I do, Mom, don't worry alright?' []Twelve will be []Will twelve be []Will be twelve
7) 'Lucy me? I said eight at most'
[]Are you kidding []You're kidding []aren't you kidding
8) 'Alright, alright let's say eight friends, then. Please, tell me that the invitations please, Mom' []have you printed []you'd printed []you have printed
9) 'Of course, They're ready to be given. But your Dad has had a great idea! []have I []I got []I have
10) You should know that to help you organize a pastry workshop with your friends!'
[]we're going []are we going []we went []we're gone
11) 'What Mom? []do you meant []you mean []you mean []you mean
12) for us? []You shall not cook []You'll cook []Will you cook
13) my birthday cake? []Will the group make []The group will make

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[]Will make the group		
14) Of course not! We'll help all of yidea! «Awesome, Mom! I love you!»	you make little cakes to take home!	a good
[]Is it []It's not []It is []Isn't it		
ANSWERS:		
 I can do I should organize 		
3) you have		
4) do you intend		
5) the number of your friends is		
6) Will twelve be		
7) Are you kidding		
8) you have printed		
9) I have 10) we're going		
11) do you mean		
12) Will you cook		

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13) Will the group make

14) Isn't it